

## Workshop

## Malaysians



SAND No. 2008-3832C?  
Sandia is a multiprogram laboratory operated by Sandia Corporation, a Lockheed Martin Company,  
for the United States Department of Energy's National Nuclear Security Administration  
under contract DE-AC04-94AL85000.





# Welcome

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- **Workshop purpose**
  - **Improve Chemical Safety and Security**
  - **We learn status and needs in your country**
- **Overview of schedule**
- **Contents of binder/CD**
- **Other announcements**





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# Importance of Chemical Safety and Security

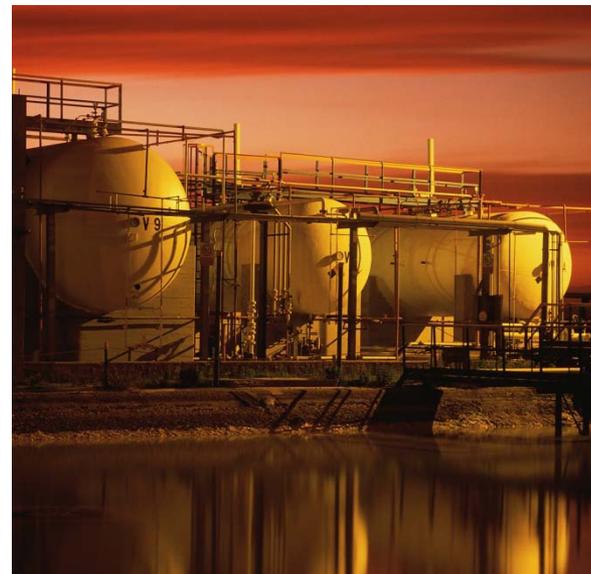
Pauline Ho, PhD

International Chemical Threat Reduction Department  
Sandia National Laboratories



# Why worry about chemical safety?

- **Chemicals used everyday in labs and factories can be hazardous.**





# Bhopal: Pesticide plant chemical release

- One of the greatest chemical disasters in history, December 1984
- Union Carbide plant making Sevin released ~40 tonnes of methyl isocyanate in the middle of the night
- Low local demand for pesticides meant the plant was only partially running
- Some hardware was broken or turned off, including safety equipment
  - Safety measures and equipment far below US standards
- Plant in heavily populated area
- At least 3800 immediate deaths, 500,000 people exposed
  - 15,000-20,000 premature deaths since
- Large area contaminated
- Many issues still not resolved

**“The events in Bhopal revealed that expanding industrialization in developing countries without concurrent evolution in safety regulations could have catastrophic consequences”\***

\* “The Bhopal disaster and its aftermath: a review”, Edward Broughton, *Environmental Health: A Global Access Science Source* 2005, 4:6, <http://www.ehjournal.net/content/4/1/6>, accessed 12/07



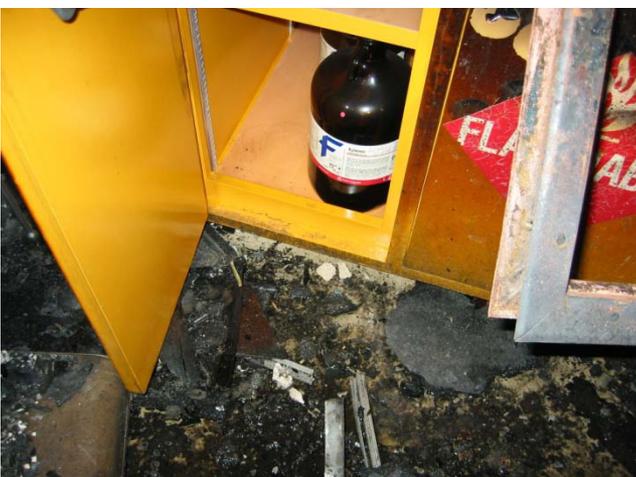
# Taiwan: Silane fire



- **Motech Industries solar cell plant in Tainan Industrial Park**
  - 1 death
  - US \$1.3 million damage
  - Silane / air explosion
    - Operator responded to gas-cabinet alarm
    - Explosion occurred when he opened gas-cabinet
    - Fire burned for 1 hour before being controlled
      - Caused other  $\text{SiH}_4$  and  $\text{NH}_3$  cylinders to empty
  - November 2005



# University of California Santa Cruz: Fire



- Jan. 11, 2002, ~5:30 am, 4<sup>th</sup> floor of Sinsheimer Lab building, Dept. of Molecular, Cell and Developmental Biology
  - Firefighters responded to alert from heat-detection system in building
  - Controlled by noon
  - Up-to-date inventory of hazardous materials allowed firefighters to enter building and contain fire
  - Building did not have automatic sprinkler system
- Professors and students lost equipment, notes, materials, samples
- Other labs in building closed for weeks to months
  - Water and smoke damage
- Burned labs took 2 years to reopen
- Cause never determined



## Dartmouth College: Dimethylmercury poisoning

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- **Karen Wetterhahn, professor and founding director of Dartmouth's Toxic Metals Research Program**
  - expert in the mechanisms of metal toxicity
- **In 1996, spilled a few drops of dimethylmercury on her gloved hand**
  - Cleaned up spill immediately
  - Latex glove believed protective
- **Six months later, became ill and died of acute mercury poisoning at age 48**





# Cal. State Univ. Northridge: Earthquake

- Magnitude 6.7, Jan. 17, 1994, 4:31 am
- 57 deaths, 11000 injuries
- Epicenter a few km from California State University Northridge campus



- Several fires in science buildings.
  - Allowed to burn because firemen worried about chemical hazards
- Professors and students lost equipment, notes, materials, samples

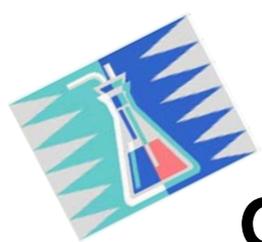
Images courtesy: P.W. Weigand, California State University Northridge Geology Department,  
Image source: Earth Science World Image Bank <http://www.earthscienceworld.org/images>



# Why worry about chemical safety?

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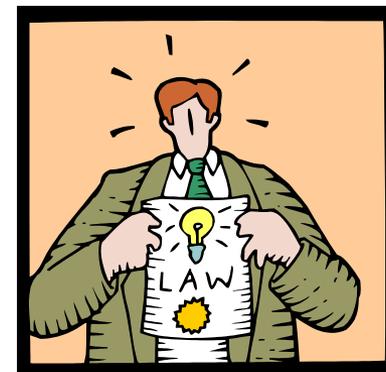
- **Health and safety of scientists**
- **Community relationships**
  - **Loss of trust can interfere with how you operate your lab facility**
- **Environment**
  - **People want clean air, safe food and water**
- **Reduce chance of accidental chemical release**
  - **Normal operations**
  - **Abnormal conditions such as earthquakes**
- **Avoid loss and damage to labs and equipment**
- **Be safe while doing good science**



# Government regulations: Chemical safety

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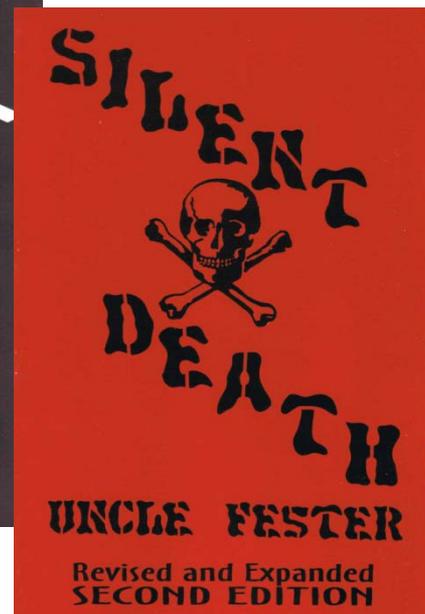
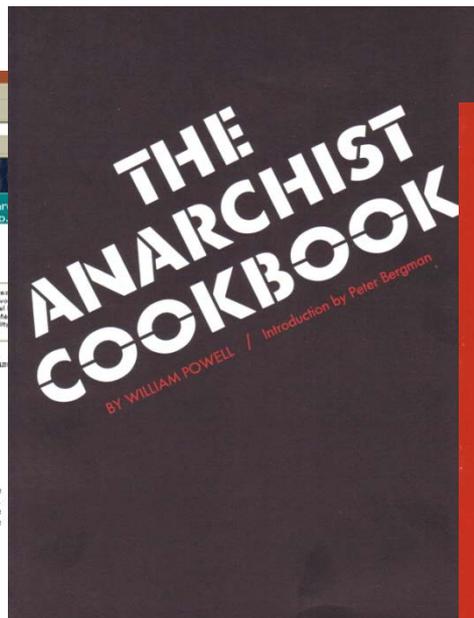
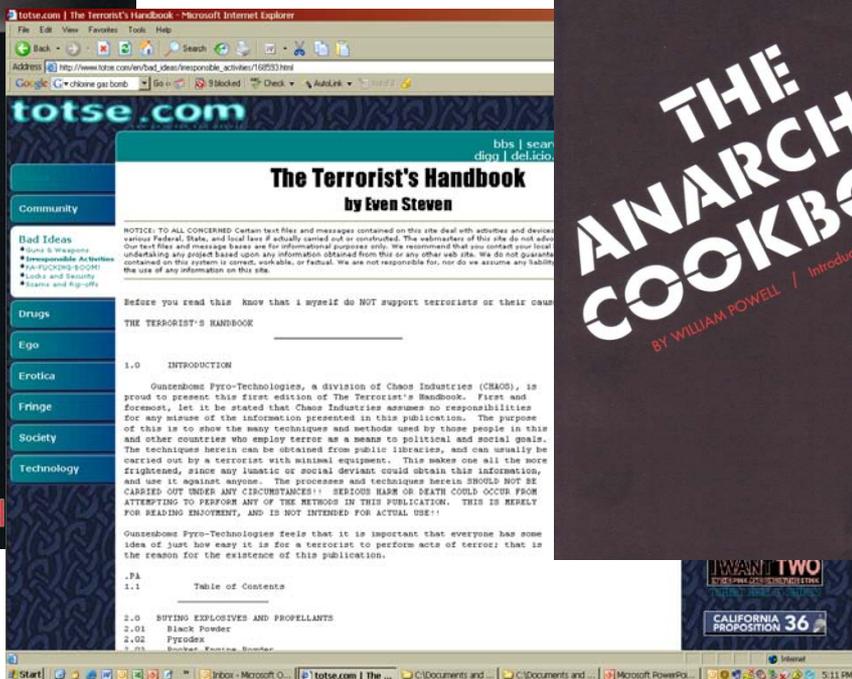
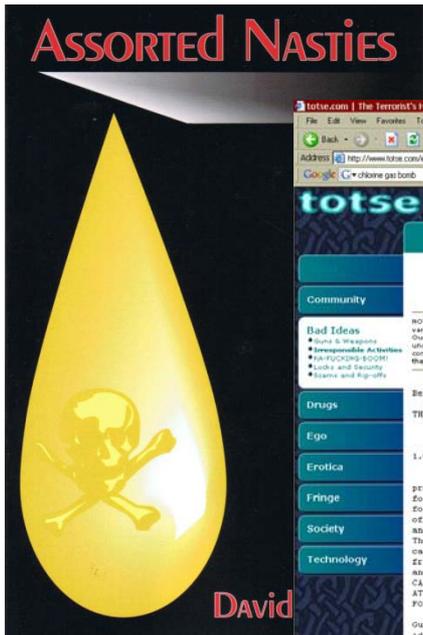
- Will be different from country to country
- US examples:
  - OSHA (Occupational Safety and Health Act)
  - RCRA (Resource Conservation and Recovery Act)
  - TSCA (Toxic Substances Control Act)
  - CAA (Clean Air Act)
  - NEPA (National Environmental Policy Act)
  - Various State-specific regulations
- European Union: REACH
- Your country ?





# Why worry about chemical security?

- Long history of people deliberately using chemicals to harm others.
- Information on how to acquire and deliver them is easy to get.





# Aum Shinrikyo: Matsumoto and Tokyo, Japan



Photo of wanted poster from Wikipedia commons

- Sarin attack on Judges in Matsumoto, June 1994
  - Sarin sprayed from truck at night
  - 7 deaths, 144 injuries
- Sarin attack on Tokyo subway, March 1995
  - 11 bags with 600 g each on 3 main subway lines
  - 12 deaths, 3938 injuries
- Hydrogen cyanide attacks on Tokyo subway, May 1995
  - Bags of NaCN and sulfuric acid
  - No deaths, 4 injuries
- Recruited young scientists from top Japanese universities
- Produced sarin, tabun, soman, VX
- Purchased tons of chemicals through cult-owned companies
- Motives: proof of religious prophecy, kill opponents, interfere with legal proceedings and police investigations



# Chicago, Illinois, USA

- **March 2002, an anarchist (called himself “Dr. Chaos”) was found at 2 am in a Univ. Illinois, Chicago, building carrying sodium cyanide**
- **Had chemicals in a storage room at the Chicago subway**
  - **included containers marked mercuric sulfate, sodium cyanide, potassium cyanide, and potassium chlorate**
  - **0.25 pound of potassium cyanide and 0.9 pound of sodium cyanide**
  - **stolen from an abandoned warehouse, owned by a Chicago-based chemical company**
    - **15 drums and 300 jars of various other laboratory chemicals were discovered there**



- **Sentenced to prison for “possessing a chemical weapon”, as well as other charges (Interfering with power, air-traffic control systems, computer systems, broadcast systems and setting fires).**

<http://cns.miis.edu/db/wmdt/incidents/1190.htm>,  
accessed 12/07



# Monkayo, Philippines

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- **On 17 December 1999, the Manila Times reported that a battle between the leaders of illegal mining groups in Monkayo, Philippines, involved the use of "poison gas very much like the chemical warfare employed by Saddam Hussein against his enemies in Iraq." The war for control of a gold mining operation in the Mt. Diwalwal area, southeast of Mindanao, Philippines, began on 19 September 1999.**
  - From: Monterey Terrorism Research and Education Program (MonTREP), 460 Pierce Street, Monterey, CA 93940, USA.  
<http://cns.miis.edu/db/wmdt/incidents/706.htm>, accessed 12/07
  - Original ref: Fred Reyes, "Cerilles' Disobedience Triggers War in Mining Town," The Manila Times (17 December 1999);  
<http://www.manilatimes.net/1999/dec/17/provincial/19991217pro1.html>, originally accessed on 12/18/1999, no longer accessible.



# Iraq



- **Many incidents in which chlorine gas cylinders are blown up with explosives**
  - Chlorine probably stolen/diverted from water purification plants or oil industry
  - Many civilians and non-combatants injured
- **Chlorine first used in WWI as a chemical weapon**

On March 23, 2007, police in Ramadi's Jazeera district seized a truck filled with "five 1000-gallon barrels filled with chlorine and more than two tons of explosives"

From [http://www.longwarjournal.org/archives/2007/03/al\\_qaedas\\_chlorine\\_w.php](http://www.longwarjournal.org/archives/2007/03/al_qaedas_chlorine_w.php) downloaded Jan 2008.



# Why worry about chemical security?

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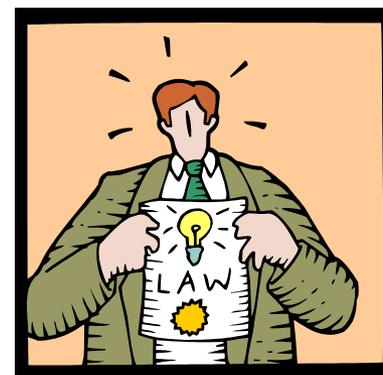
- **Health and safety of people and environment**
- **Community relationships**
- **Reduce chance of accidental chemical release**
- **Avoid loss and damage to labs and equipment**
- **Prevent criminals and terrorists from getting dangerous chemicals**
  - **Wide variety of chemicals have been used**
  - **Wide variety of motivations for actions**
- **A deliberate attack on a chemical facility could release a large amount of hazardous chemicals**
  - **Injure or kill people in nearby areas**
  - **Eliminate jobs and economic assets**



# Government regulations: Chemical security

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- Will be different from country to country
- Legislation needed to fulfill requirements under the Chemical Weapons Convention
  - Each country passes appropriate laws
  - Each country must declare and track certain chemicals
- UN Resolution 1540
- Other export control legislation





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# Laboratory Chemical Safety: Concepts of Anticipation, Recognition, Evaluation and Control

Douglas B. Walters, Ph.D., CSP, CCHO

Environmental & Chemical Safety Educational Institute



# Fundamentals of Laboratory Chemical Safety



# References

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**“Safety in Academic Laboratories, Vol.1 & 2,” American Chemical Society, Washington DC, 2003, handouts and available online:**

**<http://membership.acs.org/c/ccs/publications.htm>**

**“Prudent Practices in the Laboratory: Handling and Disposal of Chemicals,” National Academy Press, 1995, available online:**

**[http://www.nap.edu/catalog.php?record\\_id=4911](http://www.nap.edu/catalog.php?record_id=4911)**

**“Hazardous Chemicals: Control and Regulation in the European Market,” H.F.Bender and P. Eisenbarth, Wiley-VCH, Weinheim Germany, 2007**



# Purpose of Laboratory Chemical Safety

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- **Protect the worker**
- **Safeguard the environment**
- **Comply with regulations**
- **Support the conduct of the studies**





# Laboratory Chemical Safety

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**Safety**---freedom from danger, injury, or property damage

**Hazard**---the potential to harm

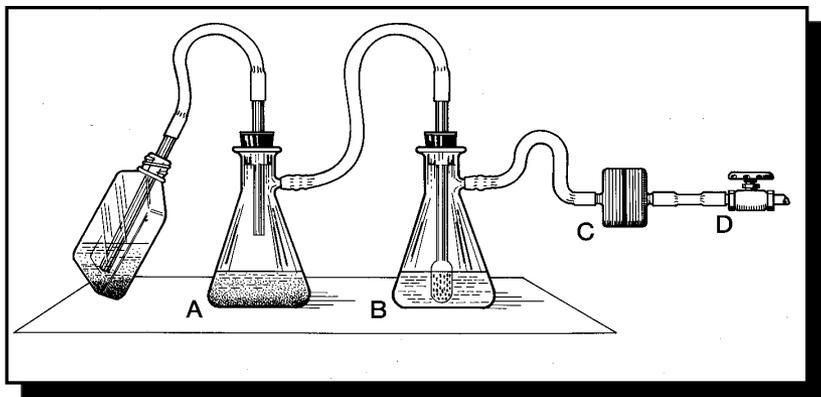


**Risk**---the probability that harm will result



# Laboratory Chemical Safety

Are all agents dangerous?



or



Is it their *improper* use that makes them dangerous?





# Degree of hazard depends on

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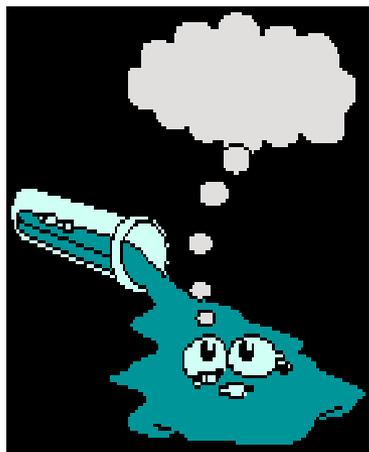
- **Chemical / physical properties**
- **Route of entry**
- **Dosage or airborne concentration**
- **Exposure duration or frequency**
- **Environmental conditions**
- **Controls**



# Chemical Laboratory Hazards

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- **Chemical hazards**  
dusts, fumes, mists, vapors, gases
- **Physical hazards**  
fire, electrical, radiation, pressure vibration, temperatures, noise,
- **Ergonomic hazards**  
repetitive motion (pipetting), lifting, work areas (computers, instruments)
- **Biological hazards**  
pathogens, blood or body fluids





# Chemical Laboratory Safety

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## Based on Industrial Hygiene Principles

- **Anticipation**
  - **Recognition**
  - **Evaluation**
  - **Control**
- chemical hazards  
physical hazards  
ergonomic hazards  
biological hazards



# Anticipate

- **Potential problems and concerns**



- **Design a safe experiment first—  
–Don't just design an experiment!**



# Anticipation

- **Plan Experiment in Advance**

- **Outline proposed experiment**

- What chemicals? How much?
- What equipment?

- **Acquire safety information**

- **MSDS (Material Safety Data Sheet)**
- **REACH (Registration, Evaluation, Authorisation and Restriction of Chemicals)**
- **ICSCs (International Chemical Safety Cards)**
- **Reference textbooks**

- **Consult with Safety Office?**

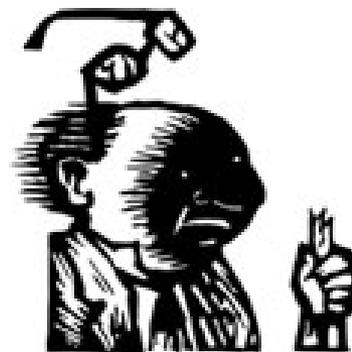




# Hazard Recognition & Evaluation

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- **What are the anticipated risks?**
  - Are the equipment & facilities adequate?
    - Is special equipment needed?
  - Are staff properly and sufficiently trained?
    - Who will do the experiment?
    - What kind of training do they need?
  - Can the experiment go wrong?
    - What would go wrong?
    - Is there a plan for this?





# Hazard Evaluation

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- **What are the potential or actual agents/exposures?**
- **When and where does the exposure occur?**
- **Which workers are exposed and how does the exposure occur?**
- **What is the evidence of exposure?**
- **What control measures are present, available, and effective?**



# Control

- **How are the risks controlled?**



- **Administrative controls**
- **Engineering controls**
  - enclosure / isolation
  - ventilation / hoods
- **Personal Protective Equipment (PPE)**
- **Emergency Plan**



# Control Objectives

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Maximize Containment

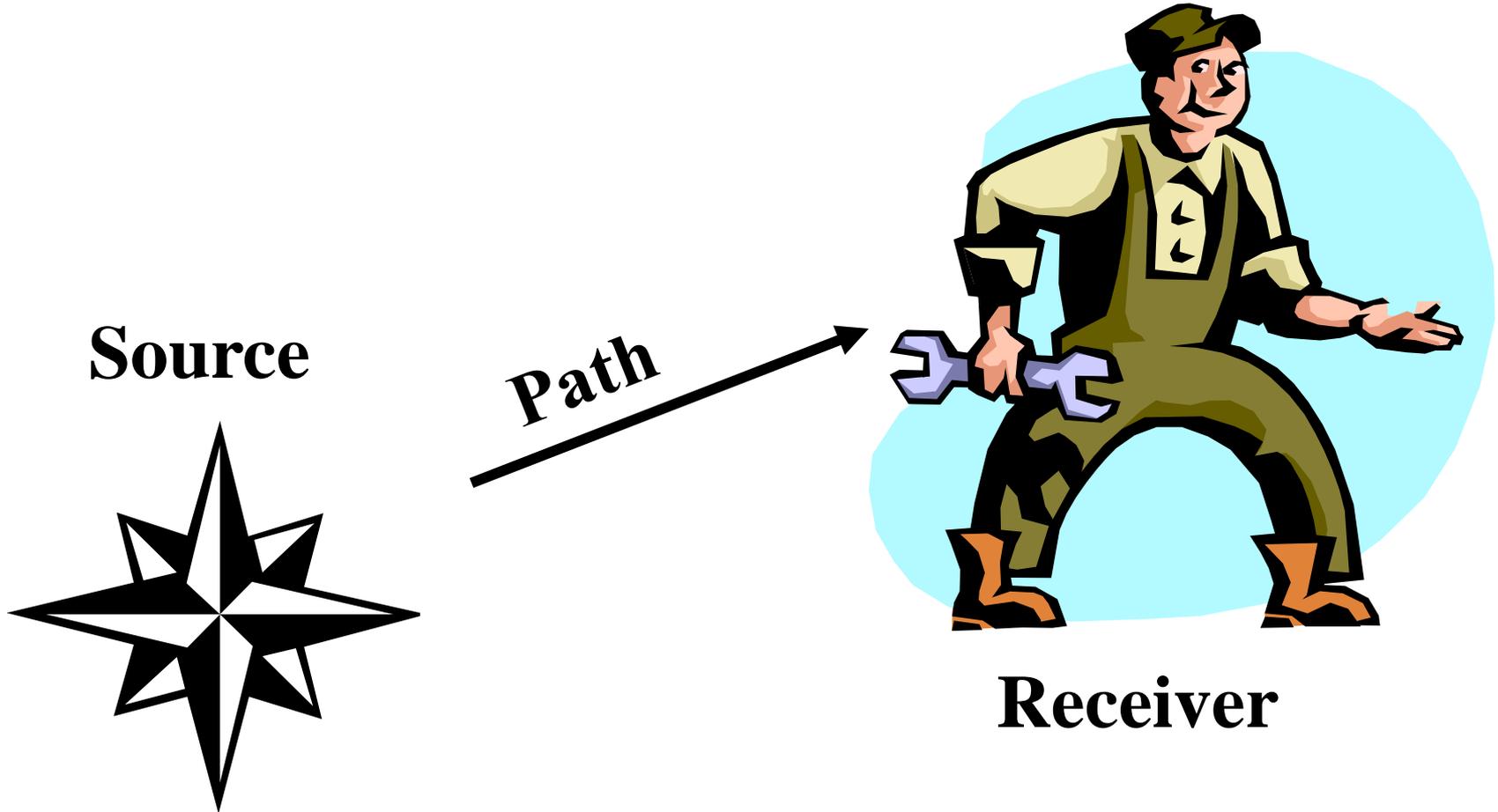


Minimize Contamination

*Redundancy is the Key*



# Exposure Control





# Recognition

## □ Types of lab hazards

Chemical toxicity

Fire / explosion

Physical hazards

Biohazards

Radiation

Special substances





# Chemical Toxicity

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**Acute (short term, poisons, asthmagens)**

**cyanide**

**strychnine**

**Chronic (long term, carcinogens, reproductive)**

**vinyl chloride (liver cancer)**

**asbestos (mesotheloma, lung cancer)**

**thalidomide (developmental birth defects)**





# Chemical Toxicity

- Toxicity depends on
  - concentration (dose)
  - frequency
  - duration
  - route of exposure



**“Dose makes the poison.**  
All substances have the  
potential to harm.”  
Paracelsus ~1500 AD



300 mg aspirin = safe  
3000 mg aspirin = toxic



# Particularly Hazardous Substances

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**Chemical Carcinogens**

**Reproductive & Developmental Toxins**

**Highly Toxic Chemicals**



# Routes of Exposure

**Inhalation\***

Absorption

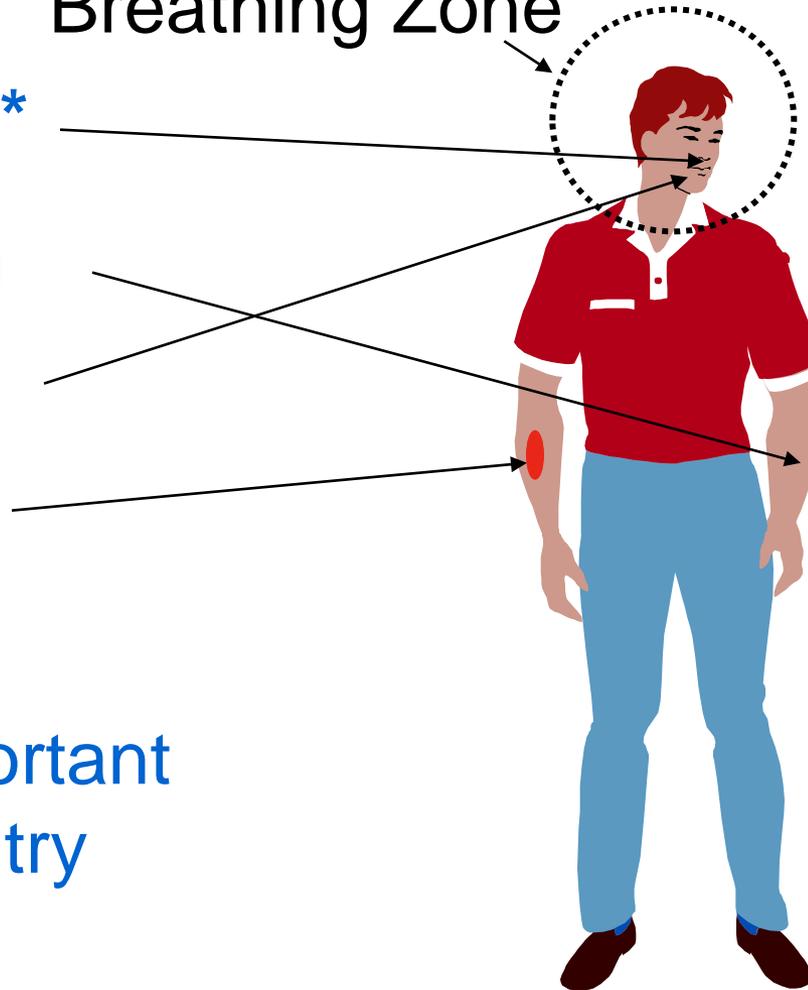
Ingestion

Injection

\*Most important route of entry

Breathing Zone

Eyes





# Fire and Explosion Hazards



- Flammable solvents
- Pyrophorics
- Spontaneous combustion



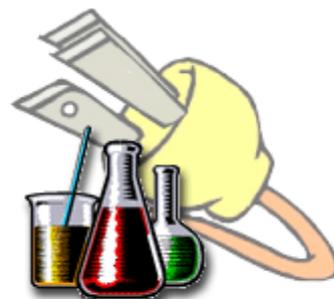


# Physical and Ergonomic Hazards

- Moving unguarded parts, pinches
  - vacuum pump belts
- **Broken glassware and sharps, cuts**
- Pressure apparatus
- Vacuum containers
- Dewar flasks
- Cryogenics
- High voltage equipment
- Computer workstations
- **Slips, trips & falls**

**BE CAREFUL**

**THIS MACHINE  
HAS NO BRAIN  
USE YOUR OWN**



Care in handling glassware  
and electricity





# BioHazards

## Blood borne pathogens

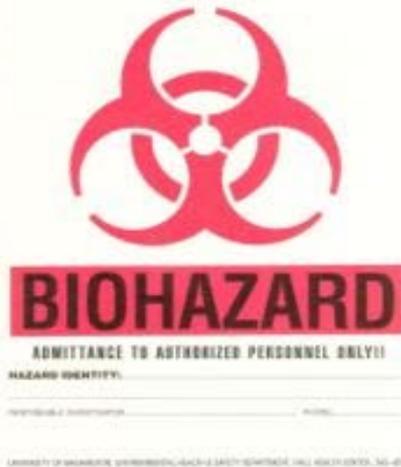
AIDS, HIV, Hepatitis, clinical chemistry labs

## Recombinant DNA

Genetic engineering, cloning

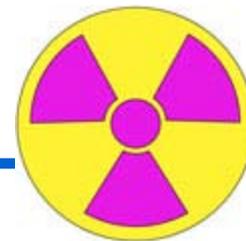
## Work with animals

Zoonosis, diseases from animals





# Radiation Hazards



- **Ionizing Radiation**

alpha  $\alpha$ , beta  $\beta$ , gamma  $\gamma$ , X-rays, neutrons

- **Radioactive isotopes**

tritium (H-3), carbon (C-14), sulfur (S-35),  
phosphorus (P-32/33), iodine (I-135)





# Radiation Hazards



## ☐ *Non-Ionizing Radiation*

Ultraviolet (UV spectrometers)

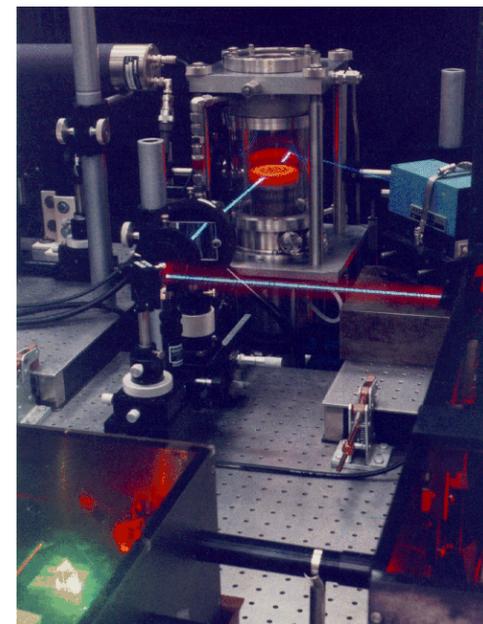
Magnetic (NMR, MRI)

Microwave

(Heart pacemaker hazard)

Lasers

(eye protection required)





# Special Chemical Substances

## Controlled Substances

regulated drugs, psychotropic (hallucinogenic) substances, heroin



## Chemical Surety (Warfare) Agents

nerve gas, phosgene, riot control agents





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# Chemical Lab Safety: Administrative, Operational, and Engineering Controls

Douglas B. Walters, Ph.D., CSP, CCHO

Environmental & Chemical Safety Educational Institute

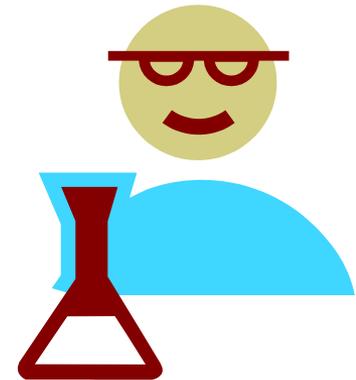


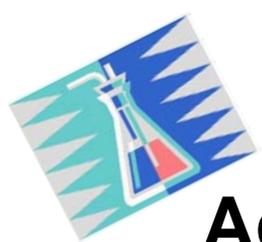


# Evaluation & Control

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- Administrative practices**  
organizational policies
- Operational practices**  
work practices
- Engineering controls**  
Hardware (ventilation,  
barriers)



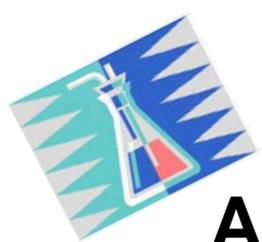


# Administrative Practices: Lab Safety Policies

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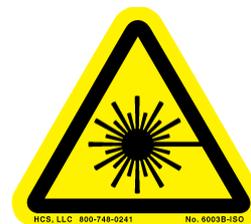
- ❖ **Have organizational safety practices**
  - **Apply to everybody**
  - **Don't work alone after hours**
  - **Specify when eye protection & PPE is required**
  - **Specify operations that require hood use**
  - **No eating in labs**
  - **No mouth pipetting**
  - **No loose long hair or dangling attire**
  - **Label all chemical containers**
- ❖ **Have a Safety Manual**





# Administrative Practices: Lab Safety Policies

- Schedule routine, periodic maintenance and inspection of fume hoods
- Schedule routine, periodic maintenance of safety showers and eye wash stations
- Schedule routine, periodic maintenance of fire suppression/fighting equipment
- Post restricted areas with proper signs
  - radiation, biosafety, carcinogen, high voltage, lasers, authorized personnel only, etc.





# Operational Practices: Safe Laboratory Procedures

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- **Use hoods properly**
  - 6” in from sash
  - in center of hood
  - work with hood sash at 12-18”
  - close sash when not in use
  - don’t use for storage



# Operational Practices: Safe Laboratory Procedures



## ❖ Safely transport chemicals

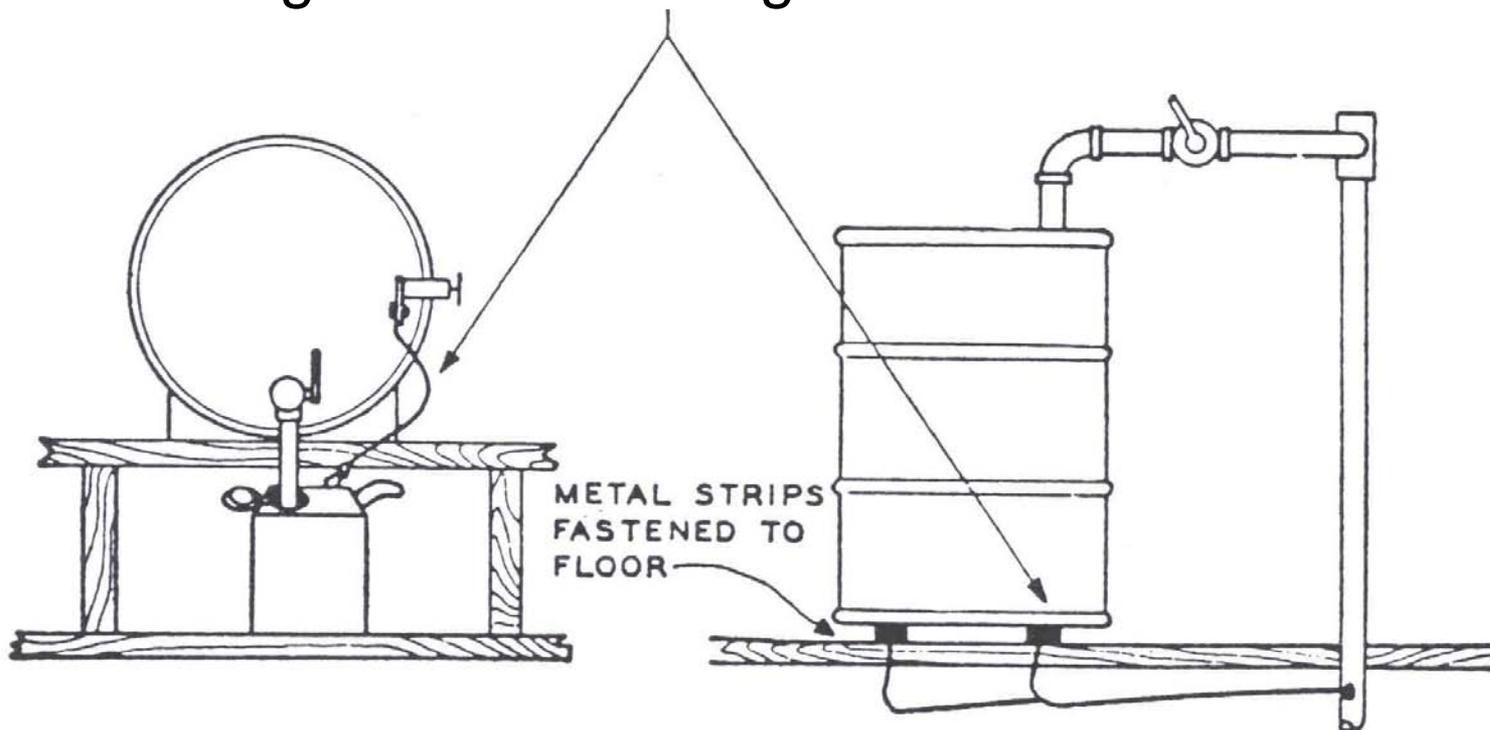
- use container in a container concept
  - label all containers
  - inform driver of hazards
- provide contact names, phone numbers
  - provide MSDS





# Operational Practices: Control of Static

Wire needed unless containers are already bonded together, or fill stem is always in metallic contact with receiving container during transfer





# Operational Practices: Safe Laboratory Procedures



## ❖ Housekeeping

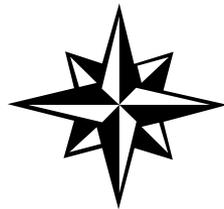
- label all containers
- clean-up spills
- eliminate trip hazards
- proper storage



# Engineering Controls: Laboratory Containment Principles

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*Concept*



**Source**



**Path**



**Receiver**



*Control Used*

**Engineering  
Control**



**Operational  
Practices**



**PPE**



# Engineering Controls

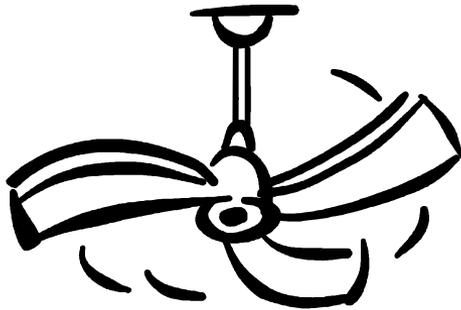
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- 1. Change the process**  
eliminate the hazard
- 2. Substitution**  
use non-hazardous substance instead of hazardous, such as toluene for benzene
- 3. Isolate or enclose the process or worker**  
use a barrier
- 4. Ventilation**  
dilution (general ventilation) - not good  
local exhaust ventilation (LEV) - Preferred





# Engineering Controls



Dilution / general ventilation  
**not good**

Local exhaust ventilation  
**Preferred**





# Engineering Controls

Laboratory hoods and ventilation are the basis of engineering controls.

But they must be properly: **functioning, maintained and used!**





# Engineering Controls: Local exhaust

Local exhaust ventilation options include:

Snorkels



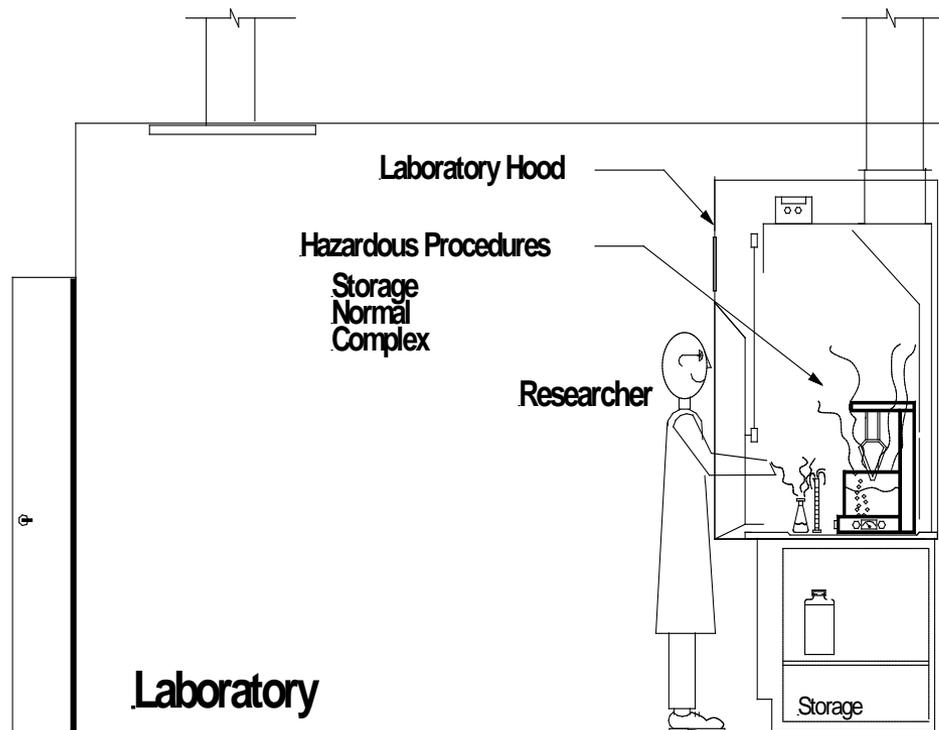
Vented enclosures





# Proper Hood Use

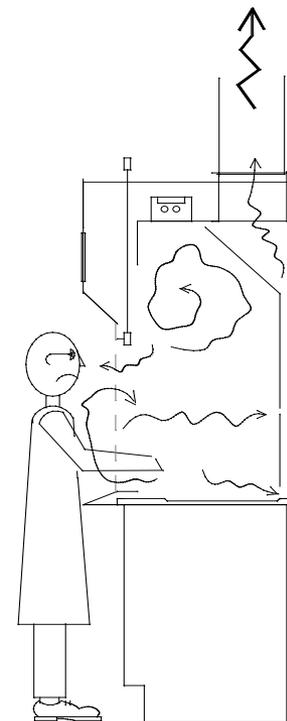
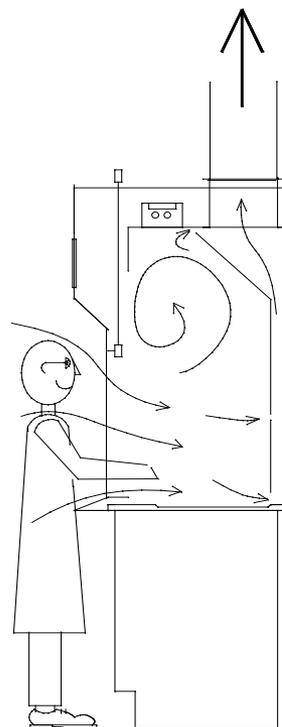
- **Locate hood away from potential cross drafts**
  - Diffusers, doors, windows, traffic
- **Check hood is working properly before starting**
- **Check for containment**
- **Avoid clutter**
- **Do not use for storage**
- **Sash height at 12-18 “**
- **Work 6” in from sash**
  - and in center





# Hood Containment

- Smoke candles and tubes can evaluate hoods





# Engineering Controls: Exhaust vents

**Hood exhaust should not be blocked or deflected downward, but should exhaust straight up**





# Engineering Controls: Exhaust vents

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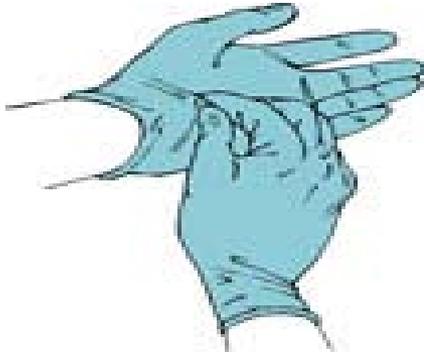
**Avoid exhaust  
re-entrainment**

**Disperse  
emissions  
straight upward  
and downwind!**



# Engineering Controls: Personal Protective Equipment (PPE)

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**PPE includes:  
eye protection,  
gloves,  
laboratory coats. etc.,  
respirators,  
appropriate foot protection**

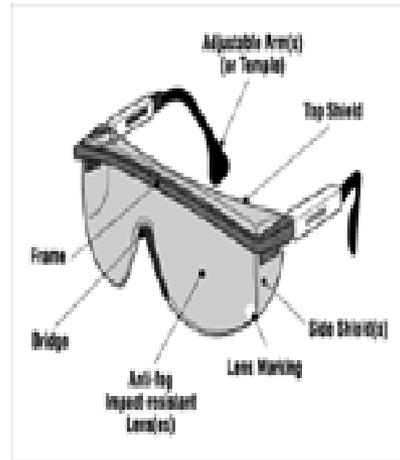




# Engineering Controls: Personal Protective Equipment



## Eye protection specific to the hazard





# Engineering Controls: Personal Protective Equipment

## Gloves

must be chemical specific





# Engineering Controls: Foot Protection

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**Safety shoes with steel toes are not necessary for laboratory work unless there is a serious risk from transporting or handling heavy objects.**



**however,  
open toe shoes  
should NOT be worn in labs**



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# Emergency Planning and Response

Douglas B. Walters, Ph.D., CSP, CCHO

Environmental & Chemical Safety Educational Institute



# Emergency planning and response is based on safety principles of

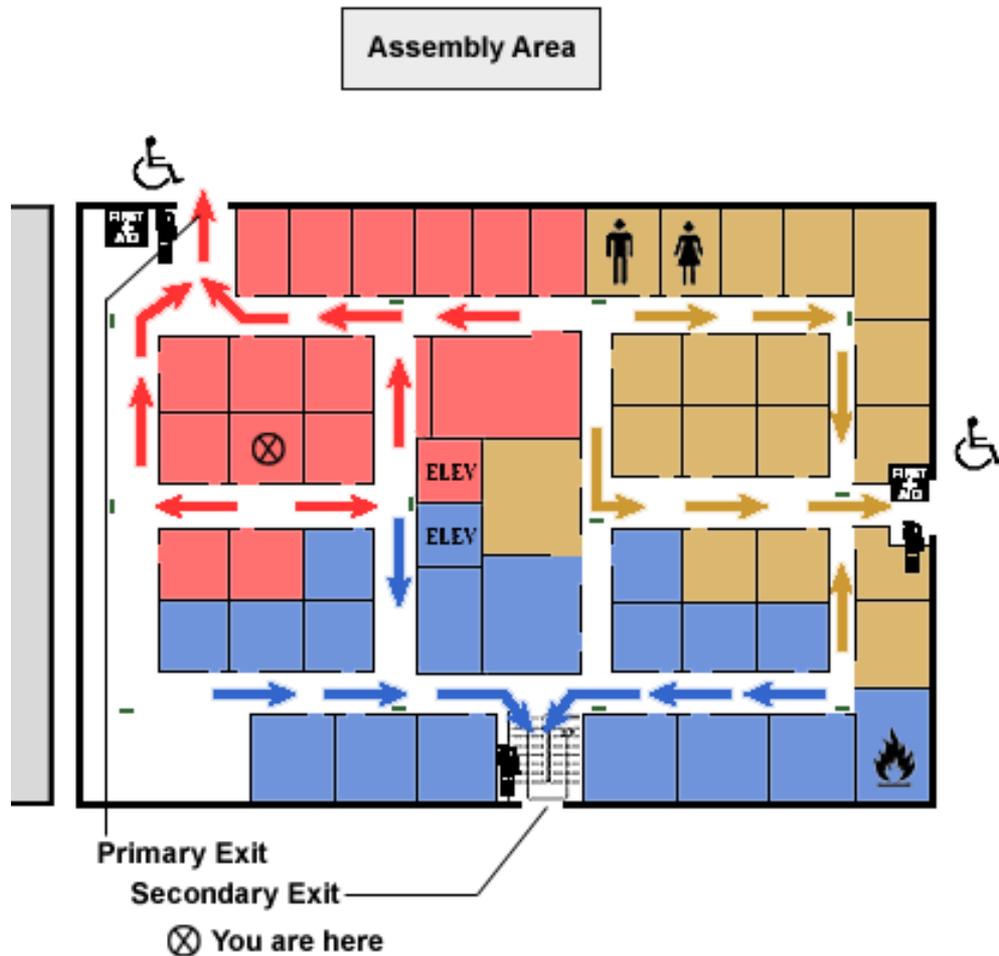
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- Anticipation
- Recognition
- Evaluation
- Control



# Emergency Planning & Response

Have an  
evacuation  
plan  
and  
**POST IT**





# Emergency Planning & Response

**Don't use hallways  
for storage**

**Dangerous!!**

**Blocks passage and  
emergency exit  
path**

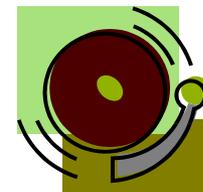




# Emergency Planning & Response

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- Have routine, unannounced evacuation drills
- Test and maintain alarms
- Designate person for each area to ensure bathrooms, etc. are evacuated

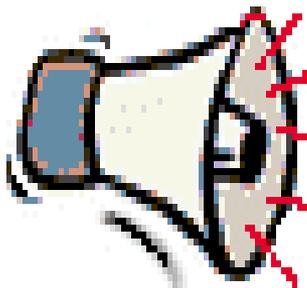


- Locate outside staging areas sufficient distance from building
- Designate person to meet/direct emergency vehicles



# Emergency Planning & Response

Alarm systems need to be properly located, maintained, and serviced regularly





# Emergency Planning & Response

**Centrally locate and maintain fire extinguishers and alarms**





# Emergency Planning & Response

If people are expected to use extinguishers  
**they must be trained**





# Emergency Planning & Response

Post each room with:

- Emergency phone numbers
- After hour phone numbers
- Person(s) to be contacted
- Alternate person(s)
- Unique procedures to be followed

<b>Location</b>	
<b>Hazards Within:</b>	
<b>Primary Contact:</b>	
<b>Second Contact:</b>	
<b>Building Monitor/Safety:</b>	
<b>Department Head:</b>	
<b>Fire/Police/Ambulance:</b>	911
<b>Envir. Health &amp; Safety (or RSO, if needed):</b>	646-3327



# Emergency Planning & Response

Label and keep all exits clear,  
unlocked or equipped with panic bars





# Chemical Exposures to Eyes or Skin

## Centrally locate safety showers and eyewashes

- Remove contaminated clothing
- Thoroughly flush with water
- Follow chemical specific procedures (i.e.. HF)
- Seek medical assistance





# Chemical Spills

## Centrally locate spill clean-up kits

**Clean up spill only if you know the chemical hazards, have appropriate equipment and are trained to do so!**

- alert colleagues and secure area
- assess ability to clean-up spill
- find spill kit
- use appropriate PPE and sorbent material
- protect sinks and floor drains
- clean-up spill, collect/label waste for disposal
- report all spills

